

2024 Annual Implementation Plan

for improving student outcomes

Reservoir Primary School (3960)

Reservoir
Primary School



Submitted for review by Helen SnookesMiller (School Principal) on 19 April, 2024 at 07:46 AM
Endorsed by Graham Stevenson (Senior Education Improvement Leader) on 19 April, 2024 at 11:25 AM
Endorsed by Tess Peckham (School Council President) on 20 May, 2024 at 06:54 PM

Select annual goals and KIS

| Four-year strategic goals | Is this selected for focus this year? | Four-year strategic targets | 12-month target |
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| <p>Priorities goal In 2024 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the priorities goal, a learning key improvement strategy and a wellbeing key improvement strategy.</p> | No | Support for the priorities | The 12-month target is an incremental step towards meeting the 4-year target, using the same data set. |
| To improve the learning outcomes of every student. | Yes | NAPLAN target TBA | The 2024 Naplan results will match or surpass that of Similar Schools in all areas. |
| | | By 2027, increase the percentage of Year P–6 students assessed as being at or above Victorian Curriculum (VC) levels F–10 in all subjects from XX% in 2023 to 83%. | By the end of 2024, 80% of all students are assessed as at or above expected level in all learning areas, according to teacher judgements. |
| To increase student engagement and wellbeing by empowering students to be active agents in their learning | Yes | By 2027, increase the percentage of staff reporting positive endorsement in the School Staff Survey measures: <ul style="list-style-type: none"> • Collective efficacy will increase from 68% in 2022 to 70% • Academic emphasis will increase from 71% in 2022 to 73%. | Collective efficacy on the staff survey will measure 70% and Academic emphasis will increase to 72% by the end of 2024. |
| | | By 2027 increase the percentage of Year 4-6 students reporting positive endorsement in the following student Attitudes to School Survey measures: <ul style="list-style-type: none"> • Sense of connectedness from 81% in 2022 to 83% • Stimulated learning from 76% in 2022 to 80% • Student voice and agency from 59% in 2022 to 70% | The results of the Attitudes to School survey in 2024 will show- Sense of connectedness at 82%- Stimulated Learning at 78%- Students Voice and Agency at 62% |

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| | | By 2027 increase the percentage of parents reporting positive endorsement in the Parent Opinion Survey measure Parent community engagement from 75% in 2022 to 80%. | The results of the Parent Opinion Survey in 2024 will show 78% endorsement on community engagement. |

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| Goal 2 | To improve the learning outcomes of every student. | | |
| 12-month target 2.1-month target | The 2024 Naplan results will match or surpass that of Similar Schools in all areas. | | |
| 12-month target 2.2-month target | By the end of 2024, 80% of all students are assessed as at or above expected level in all learning areas, according to teacher judgements. | | |
| Key Improvement Strategies | | | Is this KIS selected for focus this year? |
| KIS 2.a Assessment | Strengthen teacher capacity to analyse and use learning data to teach to student's point of need. | | No |
| KIS 2.b Teaching and learning | Further develop, document and embed whole school collaborative approaches to curriculum planning. | | Yes |
| KIS 2.c Teaching and learning | Embed the school's instructional model in all learning areas. | | No |
| Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention. | With the significant number of new teaching staff, we have identified the need for collaborative approaches to be maintained in regards to curriculum planning. On the school staff survey 2023, collaboration in planning was identified as a need. | | |

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| Goal 3 | To increase student engagement and wellbeing by empowering students to be active agents in their learning | |
| 12-month target 3.1-month target | Collective efficacy on the staff survey will measure 70% and Academic emphasis will increase to 72% by the end of 2024. | |
| 12-month target 3.2-month target | The results of the Attitudes to School survey in 2024 will show - Sense of connectedness at 82% - Stimulated Learning at 78% - Students Voice and Agency at 62% | |
| 12-month target 3.3-month target | The results of the Parent Opinion Survey in 2024 will show 78% endorsement on community engagement. | |
| Key Improvement Strategies | | Is this KIS selected for focus this year? |
| KIS 3.a Engagement | Implement a School Wide Positive Behaviours (SWPB) program | No |
| KIS 3.b Leadership | Strengthen student voice and agency and leadership to embed student participation and engagement in learning | Yes |
| KIS 3.c Leadership | Build teacher capacity to plan engaging learning tasks | Yes |
| KIS 3.d Support and resources | Increase school and family partnerships to improve student learning and wellbeing | Yes |
| Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention. | The 2023 Attitudes to School survey and the 2023 RPS Wellbeing survey both indicated that student voice and agency is an area for further development. Students expressed the opinion in the school review focus group that they would like more choice in their learning, together with more engaging tasks. The 2023 parent survey indicates that there is a need for stronger school, family and community partnerships. As our application to join Schoolwide Positive Behaviours program, staff will now explore other programs around student wellbeing and implement these during 2024. | |