**Annual Implementation Plan - 2023**

**Select annual goals and KIS**

Reservoir Primary School (3960)



Submitted for review by Helen SnookesMiller (School Principal) on 19 December, 2022 at 09:24 AM
Endorsed by Jane Greig-Hancock (Senior Education Improvement Leader) on 20 December, 2022 at 01:42 PM
Endorsed by Tess Peckham (School Council President) on 20 December, 2022 at 03:04 PM

**Select annual goals and KIS**

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| Four-year strategic goals | Is this selected for focus this year? | **Four-year strategic targets** | 12-month targetThe 12-month target is an incremental step towards meeting the 4-year target, using the same data set. |
| **2023 Priorities Goal**In 2023 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the 2023 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy. | Yes | Support for the 2023 Priorities | As in annual goal and Key Improvement Strategies. |
| To improve student achievement in all areas of the curriculum, at all year levels | No | By 2023, the percentage of matched cohort students who achieve medium or high growth between Year 3 and Year 5 in NAPLAN Reading, Writing and Numeracy is equal to or above 75%. The average for 2017 and 2018 was 62% for Reading, 69% for Writing and 66% for Numeracy. |  |
| By 2023, the percentage of students who achieve a teacher judgement grade equal to, or above, the expected level in all areas of English and Mathematics in Year 4, 5 and 6, is equal to or above 80%. The percentages for semester two 2018 are Reading and Viewing 78%, Writing 70%, Speaking and Listening 88%, Number and Algebra 70% and Measurement & Geometry 76% and Statistics and Probablility 77%.. |  |
| By 2023, increase the percentage of positive responses on the School Staff Survey for:* Guaranteed and Viable Curriculum  from 64% (2018) to 85%
* Teacher collaboration from 62% (2018) to 75%
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| To improve student engagement in learning | Yes | By 2023, increase the percentage of positive responses on the Attitude To  School Survey for:* Student Voice and Agency from 63% (2018) to 75%
* Stimulated Learning from 72% (2018) to 80%
 | By 2023, increase the percentage of positive responses on the Attitude To School Survey for:Student Voice and Agency from 63% (2018) to 75%Stimulated Learning from 72% (2018) to 80% |
| By 2023, increase the positive responses on the Parent Opinion Survey for:* Stimulating Learning from 67% (2018) to 80%
* Effective Teaching from 74% (2018) to 80%
 | By 2023, increase the positive responses on the Parent Opinion Survey for:Stimulating Learning from 67% (2018) to 80%Effective Teaching from 74% (2018) to 80%  |
| To improve student wellbeing | Yes | By 2023, increase the percentage of positive responses on the Attitude To School Survey for:* Effective Classroom Behaviour from 67% (2018) to 80%
* Resilience from 78% (2018) to 85%
* Teacher Concern scales from 65% (2018) to 75%
 | By 2023, increase the percentage of positive responses on the Attitude To School Survey for:Effective Classroom Behaviour from 67% (2018) to 80% Resilience from 78% (2018) to 85%Teacher Concern scales from 65% (2018) to 75% |

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| Goal 1 | **2023 Priorities GoalIn 2023 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the 2023 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy.** |
| 12-month target 1.1-month target | As in annual goal and Key Improvement Strategies. |
| **Key Improvement Strategies** | Is this KIS selected for focus this year? |
| **KIS 1.a** | Learning - Support both those who need scaffolding and those who have thrived to continue to extend their learning, especially in numeracy | Yes |
| **KIS 1.b** | Wellbeing - Effectively mobilise available resources to support students' wellbeing and mental health, especially the most vulnerable | Yes |
| Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention. | Please leave this field empty. Schools are not required to provide a rationale as this is in line with system priorities for 2023. |
| Goal 3 | **To improve student engagement in learning** |
| 12-month target 3.1-month target | By 2023, increase the percentage of positive responses on the Attitude To School Survey for:Student Voice and Agency from 63% (2018) to 75%Stimulated Learning from 72% (2018) to 80% |
| 12-month target 3.2-month target | By 2023, increase the positive responses on the Parent Opinion Survey for:Stimulating Learning from 67% (2018) to 80%Effective Teaching from 74% (2018) to 80%  |
| **Key Improvement Strategies** | Is this KIS selected for focus this year? |
| **KIS 3.a**Positive climate for learning | Enhance teacher capacity to provide engaging learning tasks both inside and outside the classroom  | No |
| **KIS 3.b**Positive climate for learning | Develop and implement a Student Voice and Agency strategy across the school  | Yes |
| Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention. | The data from ATSS demonstrates that there is a need to focus on this area. |
| Goal 4 | **To improve student wellbeing** |
| 12-month target 4.1-month target | By 2023, increase the percentage of positive responses on the Attitude To School Survey for:Effective Classroom Behaviour from 67% (2018) to 80% Resilience from 78% (2018) to 85%Teacher Concern scales from 65% (2018) to 75% |
| **Key Improvement Strategies** | Is this KIS selected for focus this year? |
| **KIS 4.a**Positive climate for learning | Develop strategies to enhance the school’s positive climate for learning  | Yes |
| **KIS 4.b**Positive climate for learning | Develop a school–wide approach to wellbeing  | No |
| Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention. | The data from the ATSS in 'Resilience' and 'Teacher Concern' shows there is a need for improvement in this area. |