



# SCHOOL NEWSLETTER

## IN THIS ISSUE

Click links below:

- [PRINCIPAL'S NEWS](#)
- [SCHOOL CALENDAR](#)
- [STEM TERM 3 RECAP](#)
- [YEAR 1 NEWS](#)
- [SPORT/HEALTH NEWS](#)
- [AUSLAN NEWS](#)
- [STUDENT AWARDS](#)



REFERENDUM BAKE STALL HELPERS

## Mini Fair

Another very popular activity is coming up – the Mini Fair! Students just love this day and we are planning the details at the moment. If any parents wish to donate their time and/or energies into this, please let me know. Of course we will again be asking for donations of cakes and edible goodies for our cake stall.

## School Review

During the third term our school had a Review. These take place every four years and are led by a reviewer selected by the Education Department. A panel of nine people (external and internal) works on this over a few days. The review includes meeting with staff, parents and students – all in small groups or individually so the panel can ascertain information (as well as all the available data) about how the school operates, its strengths and also areas in which we can improve.

I have included some of the **highlights** mentioned in the final report over the last four years:

- The planning of curriculum in teams across the school; providing transparency and consistency of the planning documents.
- Improved data **literacy** was a key school community highlight. All teachers have dedicated professional learning in this area to maintain an ongoing emphasis on data around student learning outcomes.
- Active parent Involvement at various levels; classroom programs, community events and committee (or governance) level.
- Leadership restructure incorporating various levels of leadership across the school; Principal class, senior curriculum leadership and team leadership.

The areas that have been identified for **further work** and concentration over the next four years are:

- Use of data with a focus on teaching to each child's point of need.
- Embed whole school collaborative approaches to curriculum planning.
- Student voice, agency and leadership.
- Development of a School Wide Positive Behaviours (SWPB) program.

**Helen Miller**  
Principal

## PRINCIPAL'S NEWS

### Term Four

Here we are, back in Term four and already things are busy.

Last week some of our Year 5 students attended the **Yarning Conference** organised by Darebin and the Wurundjeri elders. We received very positive feedback and I think some of this may be shared at assembly this week.

Our dance program has started in the lead up to the **school's concert**. We will put out some more information regarding this very soon. But the date has been locked in for **Wednesday 15th November**. The day after that has been designated a **Pupil Free Day** and all-day care is available, but you must book for this at least a week before.

A **senior cricket team** will be playing against some other schools in a final on Wednesday; Thornbury, Preston and Westgarth are the opposing schools – we wish them the best for that day.

Groups 2 and 7 have an **excursion** to the city on Wednesday. **Prep excursion** is on Friday and next week is the **Year 3&4 camp**.

On Saturday, parents set up a **Sausage Sizzle** and a **Bake stall** and did amazingly well. I would like to thank all the parents who donated something delicious for the Bake stall, and also those who donated drinks to sell with the sausages. I know we cooked approximately 700 sausages!

A number of families worked all day at making this a successful fundraiser, so a huge and very grateful "shout out" to them all. I believe **\$3,500 was raised** – which will all go towards upgrading our play equipment.



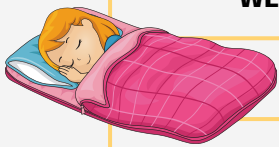
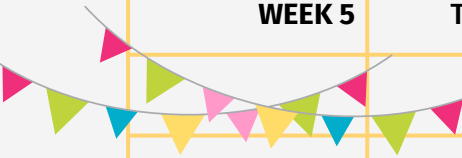
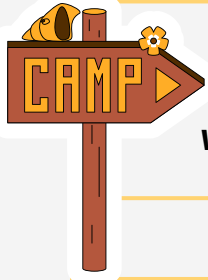
# UPCOMING EVENTS

## TERM FOUR



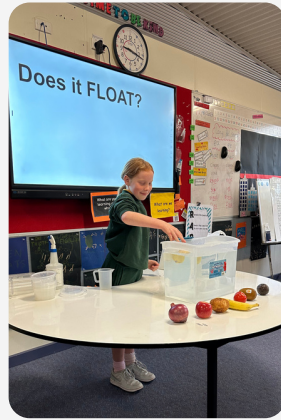
### Pupil Free Days

- Monday 6th November - No day care
- Thursday 16th November - Full day care available (Book by Friday 10th November 4pm)



WEEK 3	Wednesday 18th October	Alexandra Gardens/Botanic Gardens Excursion - Groups 4 & 7
	Friday 20th October	Bundoora Farm Excursion - Prep
WEEK 4	Monday 23rd - Wednesday 25th October	Waratah Beach Camp - Year 3/4
	Friday 27th October	Grandparents Day
WEEK 5	Thursday 2nd November	Auslan Incursion - Year 5/6
	Friday 3rd November	MINI FAIR
WEEK 6	Monday 6th November	Report Writing/Curriculum Day - Pupil Free Day
	Tuesday 7th November	Melbourne Cup Day - Public Holiday
	Friday 10th November	Remembrance Day Bundoora Farm Excursion - Year 1 Bookings Close for Pupil Free Day Care (4pm)
WEEK 7	Tuesday 14th November	Prep 2024 Orientation Sessions Begin
	Wednesday 15th November	SCHOOL CONCERT
	Thursday 16th November	Pupil Free Day
WEEK 8	Wednesday 22nd November	Swimming Program Begins - Prep to Year 2
	Thursday 23rd November	Prep Evening (5-7pm)
WEEK 9	Thursday 30th November	Sleepover - Year 2
WEEK 10	Wednesday 6th December	Fun Night - Year 1
WEEK 11	Thursday 14th December	Graduation - Year 6
	Friday 15th December	Day Out - Year 6
WEEK 12	Wednesday 20th December	Last Day of Term 4 - Early Finish (2.30pm)

# TERM 3 STEM



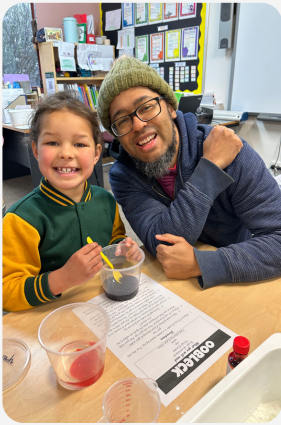
## Science Morning

Our Science Morning event held at our school this term was filled with excitement, curiosity, and a sense of wonder as students, teachers, and parents came together to celebrate the marvels of science.

We had a terrific turn out of visitors and the classrooms were buzzing! Teachers did a terrific job planning and facilitating some very engaging experiments and our students loved having their special guests visit their classrooms.

Thank you to all who participated and made this Science Morning a wonderful success.

**Hannah Cullen**



# TERM 3 STEM



## STEM Arcade

The RPS Arcade presented by our Middle and Senior School students was an amazing afternoon!

This event was not only a whole lot of fun, it showcased the incredible potential of our students.

It was also a reminder that STEM isn't just about facts and figures; it's about collaboration, curiosity, and FUN!

Thank you to everyone who came along. It was heart warming to see the enthusiasm from our students as well as our parents and families. What truly stood out was the sense of community that this event fostered.

As I reflect on the success of this event, I am reminded of the huge amount of effort and creativity from our students. They are the future innovators, researchers, and problem solvers, and events like this serve as a stepping stone toward their bright futures.

Thank you to everyone: our students, staff, families and friends who came along and showed their support.

**Hannah Cullen**



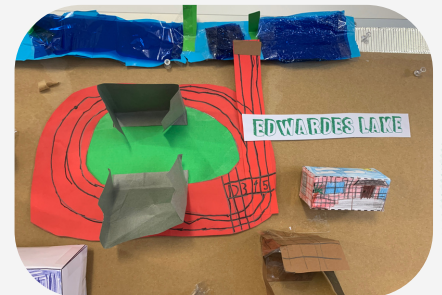
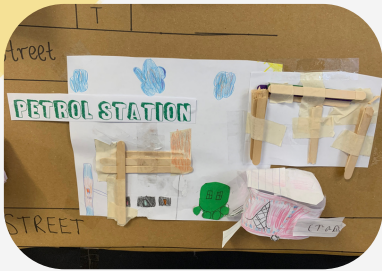
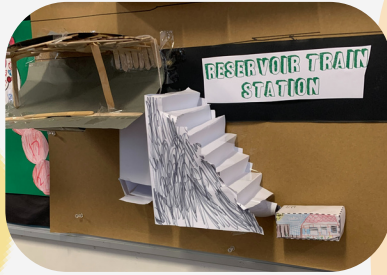
### Our Community

Hi everyone 😊

In Group 9 and 10 we have been learning about 'Our Community' during Humanities/Geography.

We created a large 3D map in our classrooms, and put Reservoir Primary School at the centre of our map. Then we brainstormed places in Reservoir that were important to us and significant in our local area.

We came up with places like Reservoir Train Station, Edwardes Lake, Reservoir Library, Coles, the local park, Kmart and Northland shopping Centre.



We created our own houses using 3D cubes and used Google Maps to find out where our houses were on our big map, and then added our houses to the map. We worked in small collaborative (getting along) groups to create the places that were important to us and added these to our 3D map. It was a lot of fun creating things to add to our map.

We talked about the Wurundjeri people and how all this land around us is traditional Wurundjeri land, and how the land might have looked before our houses and Reservoir Primary School were here.

We learnt so many things!



# PHYSICAL EDUCATION NEWS



## TERM 3 SUCCESS!

Family and friends of Reservoir Primary, let's give a resounding round of applause to the incredible students, who have achieved tremendous success in health and sport during the exhilarating journey of Term 3.

In our **health** curriculum this term, we embarked on a profound exploration of what it means to lead a healthy, safe, and active lifestyle. Our students passionately engaged in learning about various facets of health and wellness, including the importance of staying active, making safe choices, effective communication for maintaining well-being, and actively contributing to healthy and vibrant communities.

But our achievements didn't stop there. The thrill of **interschool sport** also played a pivotal role in our term's accomplishments.



Our Grade 3/4 and 5/6 girls and boys teams eagerly participated in the highly anticipated **Reservoir Cup**, which featured thrilling Futsal and Basketball tournaments.

We are incredibly proud to announce that our Grade 5/6 boys team secured victory in Basketball and an impressive second place in Futsal. However, what truly shone through was the unwavering team spirit and school pride exhibited by every student involved – this camaraderie and sense of belonging were the real highlights of the event.



See more on next page...

# PHYSICAL EDUCATION NEWS



Moreover, Term 3 marked the evolution of our school's ongoing **gymnastics program**. We proudly welcomed a new chapter as Niddrie Gymnastics took charge of facilitating our gymnastics classes. Their commitment to delivering fun and engaging sessions, both at our school and within their professionally equipped gymnastics facility, was nothing short of remarkable. All participating students gained invaluable gymnastic fundamentals, leaving them with a fresh set of skills to cherish.

## LOOKING AHEAD TO AN EXCITING TERM 4...

As we transition into the exciting realm of Term 4, our classroom lessons will now take a backseat, making way for activities that will unfold within our gym and outdoor grounds.

This term, we are excited to focus on enhancing our students' **bat tennis** skills through in-depth exploration of forehand and backhand striking techniques.

Additionally, we will initiate our **athletics program**, providing our students with the opportunity to develop their athletic prowess through structured training and practice sessions in preparation for 2024.

In the sporting arena, our Grade 5/6 students are gearing up for a dynamic line up of **interschool sports**, including rounders, bat tennis, kanga cricket, and hard ball cricket. These experiences will not only nurture their physical abilities but also foster valuable teamwork and sportsmanship.

For our younger students in prep and grades 1 and 2, an aquatic adventure awaits as they dive into **swimming lessons** at Reservoir Leisure Centre during weeks 8 to 11 of this term. These lessons will ensure our students are equipped with essential water safety skills while also fostering a love for swimming and physical activity.

In summary, Term 3 has been a remarkable journey filled with health and sports achievements, and we eagerly look forward to building on this momentum as we embark on the exciting adventures that Term 4 has in store for us.

**JAMES COSGRIFF**



## What's happening in Auslan

## Term 4



## Junior School

The **Foundation** students are gaining mastery in their fingerspelling by spelling some of their 'high frequency' words each week.

This term the Prep students will use sign language to describe their favourite fruits and vegetables.

They will enjoy learning to sign *The Very Hungry Caterpillar* by Eric Carle.



Did you know we each sign within our own signing space?

The Foundation students are beginning to explore the use of space in Auslan.



In **Grade 1** Auslan this term we are mastering the numbers 1-20 in sign. We have begun to learn about the Northern and Southern Dialects of Auslan within Australia.

We love to practise our signing through games! We play games like Bingo to practise the signs for feelings, colours and animals.

During the term we will learn to sign a variety of fruits and vegetables, and use signed phrases to describe our favourite foods.



The **Grade 2** students are now confident signing numbers and letters. This term the students are gaining confidence signing in pairs and in a group setting. A special partner task this term will involve interviewing a friend in sign language to find out about their 'favourite things'. The students will then use sign language to share their new information about their partner, in a short group presentation.



## Middle School

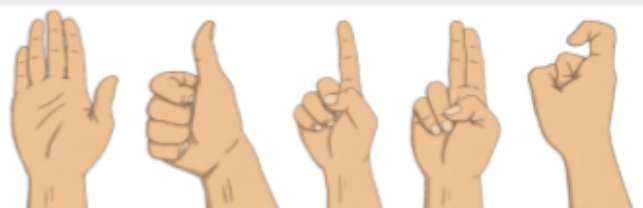
### WHAT ARE WE LEARNING?

To communicate in sign language.

### WHY?

So we can communicate inclusively with the Deaf and Hard of Hearing people in our community.

This term the Grade 3/4 students will be increasing their signed vocabulary to include months of the year and days of the week. They will use their question signs to ask peers about their birthdays and other important dates. The Grade 3/4 students will explore the use of space, movement and location in sign language, and practise using facial expressions and body language to add meaning to their signing. We will begin to learn some signs to describe the weather. Students will have the opportunity to present a 'Weather Report' in sign language.



## Senior School

The Grade 5/6 students are learning to identify the formal parameters of Auslan using the acronym HOLME: Handshape, Orientation, Location, Movement and Expression.

Did you know there are 38 core handshapes used in Auslan?

In Week 5 this term the Grade 5/6s will host a special visitor - Kerrie Taylor from Auslan Hub. Kerrie is a Melbourne based educator, author, business owner and coach. Kerrie has agreed to come and spend one hour sessions with each of the senior classes where the students will participate in games and activities, and have the opportunity to ask Kerrie questions about her life experiences.

As Kerrie is Deaf and uses Auslan to communicate, the students will need to plan and rehearse their questions for her, and will have to use their conversational signing skills to communicate. This will be an exciting challenge!

Contact me anytime at [penelope.grant2@education.vic.gov.au](mailto:penelope.grant2@education.vic.gov.au)  
I'd love your feedback, questions and ideas!

# STUDENT AWARDS

*Congratulations to the following students who were presented with Achievement Awards!*

## **Week 1**

**6th October 2023**

Group 1	Anoushka N
Group 2	Audrey R
Group 3	Mia D
Group 4	Alfred C
Group 5	Finn W
Group 6	Mabel P
Group 7	Grace M
Group 8	Tia S
Group 9	Chloe G
Group 10	Jeremy Lin
Group 12	Siddhant B
Group 13	Wesam H
Group 14	Deagan D



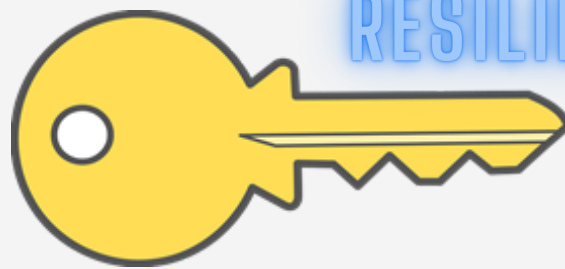
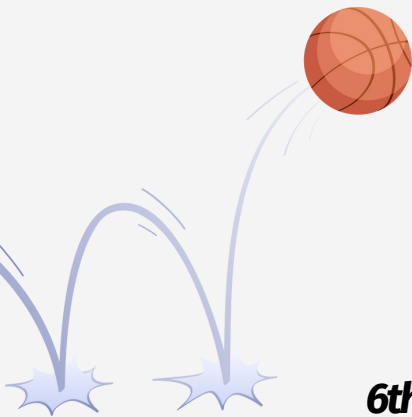
## **Week 2**

**15th October 2023**

Group 1	Yana Y
Group 2	Michelle G
Group 3	Agamjot S
Group 4	Eli D
Group 5	Roshi
Group 6	Albatul A
Group 7	Maddison S
Group 8	Jute S
Group 9	Matteo P
Group 10	Adhira
Group 12	Azeeza N
Group 13	Camille V
Group 14	Jose F

# 'YOU CAN DO IT' AWARD

*Congratulations to the following classes on receiving the 'You Can Do It' Award Key for Resilience!*



**6th October 2023**

**Group 4**

For bouncing back into a great start for Term 4 and showing some excellent beginning forehand striking in PE.

**13th October 2023**

**Group 6**

For adapting quickly to new learning strategies and showing focus in your Auslan lesson this week.

[www.facebook.com/reservoirprimaryschool](https://www.facebook.com/reservoirprimaryschool)



Reservoir Primary School is on Facebook  
Please 'Like', 'Follow' and 'Share'

