RESERVOIR PRIMARY SCHOOLNEWSLETTERNo. 89th June 2021



Welcome again – and on Friday we will be able to welcome our students back into "real" classes. I'm sure they are all looking forward to that – staff members certainly are.

During this recent lockdown, the remote learning appears to have gone extremely well – and when I think back to how we handled it in March last year (it was a shock), we have certainly improved and upgraded our approach. The vast majority of students have not only joined in the daily WebEx class meetings, but also submitted quite a large amount of their work. Teachers then respond, providing feedback and making further suggestions. Students can login and ask their teacher for assistance, and teachers are readily able to support their students on a daily basis.

HOWEVER, ... we can't wait to see our students in the flesh, and I know that catching up with their friends is the most exciting aspect of returning.

I really want to thank you all – for the support you provided your children, and the encouragement to continue with their learning.

There will be changes to the timeline around reporting this semester. We had planned to meet with parents during the last week of term. That will not be possible now, as reports will only just be finalised (hopefully) by the last day of term. We propose to hold reporting times early in Term 3 – they may even have to be online – we are not sure at this stage. Please check Compass regularly as the latest information will be there.

When students return on Friday, there are new guidelines and Covid-safe practices for parents. The old QR codes for parents who would be staying for 15 minutes or longer are now redundant.

All schools now use the government QR code; these will be posted on gates and doorways and ALL VISITORS to the school must check in using this code - even if you want to come in and buy uniform or drop something at the office. On Friday, this week however, we are returning to the situation earlier in the year. Parents will remain outside for the time being. If you must come right to the gates with your children, please remember that social distancing is very important. We know the students will manage this easily – they have proven it to us in earlier months. So it might be good to prepare your child – saying goodbye's at the gate, in the car or even at the corner.

I shall provide all the necessary information on Compass – so keep checking.

I am happy to share some physical exercise our students are doing:



| 25 th October | Waratah Bay Camp for Year 3/4 | |
|--|---|--|
| 1 st November | Melbourne Cup – Public Holiday | |
| ************************************* | | |
| 2020 TERM DATES: Term 2: 20 th April – 25 th June | | |
| Term 3: | 12 th July – 17 th September | |
| Term 4: | 4 th October – 17 th December | |
| | 1 st November ******* 2020 TERM DA Term 2: Term 3: | |

'Birthday Greetings' to the following students who are celebrating their birthdays in the upcoming weeks:

Adhiraaj, Zach H., Otto, Daliyah, Maicie, Archie, Maryam, Hamish, Max H., Razan and Sophia C.



Remote Learning Correspondence

Dear Mr James,

How are you? Last week we went to Edwards Lake. One day we went cycling and the other we played soccer. We practiced passing, Juggling, shooting and running. Our younger sister even joined in! At home we played on our trampoline and played tiggy. This week it might rain so will do indoor activities. *From Malek*

Hello Mr James, Hope you are doing well. I miss my school PE session. I am going outside for physical activities on sunny days. I went for more than an hour scooter riding yesterday. I will go again for a long ride today, as the weather is really nice. I have done almost all my work of P.E this week. From,





Groups 3 / 4 / 9

Persuasive writing is a type of opinion writing.

Your opinion is what you think, feel or believe about something. To persuade means to convince.

When we persuade someone we want to convince them of something. We can use persuasive writing for different reasons.

You may want to persuade someone to believe what you believe or you may want to persuade someone to take action or do something or you may want to change someone's mind about a topic that is important to you.

Group 3, 4 and 9 have been exploring this type of writing and here are some interesting pieces of writing we hope you enjoy and perhaps you can express your ideas, thoughts or beliefs.

Everybody should have a pet.

Daniel

It can help you if you are sad and then you will be happy. The pet will be fun.

Florenzo

I believe everyone should have pets because they will let us learn responsibility and help us. We can learn and give us stuff and we can play fetch and make us happy.

Vivaanshi

I feel we have to have a pet because pets help blind people. I think everyone should have a pet because some pets can go outside. I believe everyone should have a pet because some pets help police.

Zayana

I think everyone should have a pet because it can make you happy. I believe that everyone should have a pet because it will give you a responsibility. I believe that everyone should have a pet because it can help you when you are cold.

Idris

I think everyone should have a pet because you can maybe get another one. It can help you when you are sad and they can keep you company.

Jem

I don't agree with everyone should have a pet because it will get you into trouble. It may hurt people like scratching and biting them. I don't mind if some people have them but not all. Thanks!

Ottalie

I believe everyone should have a pet because it will give you exercise. Secondly, when you feel sad it will cheer you up again. Thirdly, if you feel frustrated you can give your pet a hug and it releases the anger in your body. Fourth, the pet will give you responsibility. It will also entertain you.

Mateo

We should have a pet because it will make you happy. Secondly, it will play with you. Next it will do tricks. Next, it will eat the crumbs from the floor.









Dana

I believe we should have a pet because they will make us not feel lonely. If we are lonely you can take them on walks. They are nice to play with. They can help you find your parents when you are lost.

Flynn

Everybody should have a pet because it will keep you calm. It will like you very much. It will play with you when you are sad and it knows when you are happy. If it is lost it will know where you are and the street you live in. My

Grandma should have a cat or a dog because it might keep her company. It might help her if she is blind.





Aayati

Everyone should have a pet because pets make you very happy. They also pick up the food you drop. They even make you happy when you are sad, grumpy or mad. I think we should have a pet because you can exercise when you walk them. They make you laugh a lot!

Lotte

I think everyone should have a pet because pets pick up food. Pets are great because they kiss you. I like pets because they don't let you get bored. I think everyone should have a pet.

Axolotls Are the Best Animal in The World – Avean-Kees

Axolotls are the best animal in the world. Axolotls are the best because they can go on land and water. Axolotls are also the best because they are very unique. Axolotls are the best because they can swim. Axolotls are the best animal in the world.

Animals Should Be Kept in a Zoo – Hamish

I believe animals should be kept in a zoo because that way they can get food easily. It also teaches people about animals. In a zoo they are safe from prey.





Black Panthers Are the Best Animal in The World – **Mordecai** Black panthers are the best animal in the world because they are graceful. Panthers stay away from you. Panthers are the best because they hunt. Black Panthers are the best animal in the world.

















Grade 5 and 6 excursion to the Chinese Museum













SUBWAY LUNCH ORDER FORM 2021

- Subway lunches are available FRIDAYS ONLY.
- All orders MUST be in THURSDAY morning. No late orders will be accepted.
- Place completed **ORDER FORM** and **CORRECT CHANGE** (no change will be given) in envelope and return to classroom teacher Thursday morning.
- Separate orders are required for each child.

STUDENT FULL NAME GROUP

■ Indicate which "Sub" and "Salads" with ✓

| <u>SUBS</u> | |
|------------------------------|--------|
| Six inch: Vegetarian Delight | \$4.70 |
| Six inch: Ham | \$5.50 |
| Six inch: Chicken Pieces | \$7.30 |
| Six inch: Roast Beef | \$6.60 |
| Six inch: BMT (Salami & Ham) | \$6.60 |
| Six inch: Turkey | \$6.60 |
| Four Inch: Ham | \$4.80 |
| Four Inch: Turkey | \$4.90 |
| Four Inch: Roast Beef | \$4.80 |
| Four Inch: Chicken Pieces | \$5.35 |
| | |
| Cookie | \$1.10 |
| Total Money Enclosed | \$ |

| <u>SALADS</u> |
|---------------|
| Cheese |
| Lettuce |
| Tomato |
| Cucumber |
| Carrot |
| Salt/Pepper |
| Mayonnaise |

* Please note that Subway do not put butter on their rolls

* Only listed subs are available through School Lunch Orders. If you wish to purchase outside this list you must do this through Subway directly and then deliver to the school office.