# **RESERVOIR PRIMARY** SCHOOL NEWSLETTER No. 1 10<sup>th</sup> February 2021

#### Welcome everyone

Welcome to our returning families and those who are new to Reservoir Primary. I trust you all had a lovely break and your children are ready for the school year ahead. The students seemed very happy to be back at school with their friends again.

#### Here is our structure for 2021

YEAR	ROOM	TEACHER/S	Specialist teachers
			Art: Ms Zeynep Kavas
Foundation	Group 1	Ms Esin Dincer	Phys. Ed:
Foundation	Group 2	Ms Sian Petricevich	Mr James Cosgriff
Year 1	Group 3	Ms Courtney Baker / Mrs Penny Grbevski	Science:
Year 1	Group 4	Ms Maria Mirasgentis	Mrs Chris Franzone
Year 1	Group 9	Mrs Rebecca Moon	Mrs Elizabeth Bogdanovski
Year 2	Group 16	Mrs Angela Gregorc	Business Manager
Year 2	Group 17	Mr Maurice Ryan	Melissa Southern
Year 3	Group 5	Ms Delene McWaters	Office Manager
Year 3	Group 6	Mrs Tammy Angelevski	Kerry Placek
Year 4	Group 7	Ms Jenna Montile	Education Support
Year 4	Group 8	Mrs Sonia Boots / Mrs Sue Taliana	Gaye Clark
Years 5/6	Group 12	Mr Robbie Di Marco	Amanda Harrison
Years 5/6	Group 13	Ms Steevi-Anne Flack	Andrea Hull
Years 5/6	Group 14	Mrs Luisa Macheda	Janelle Mahoney

You will notice that we no longer have Performing Arts as a specialist program. Class teachers will be including the Performing Arts in their programs.

In line with the Department policies, we have to include a language in our curriculum, and we have decided to adopt Auslan as our language. School Council approved this, but we are currently recruiting a teacher; we hope to start this program right across the school as soon as possible.

#### **MEET THE TEACHER AND INFORMATION SESSIONS:**

On the **16<sup>th</sup> and 17<sup>th</sup> of February** we are holding our Family Information Evenings. The Family Information Evening will provide you with the opportunity to meet the teachers and explore your child's classroom, so you have an understanding of their daily routines.

(Students should attend with their parents/carers.)

- $\circ~$  Year 1 & 2 and Year 5 & 6 will be on Tuesday 16th of February
- $\,\circ\,\,$  Foundation and Year 3 & 4 will be on Wednesday 17th of February
- Group 5 will be on Wednesday the 24<sup>th</sup> of February (as Ms McWaters will be on leave the week prior)

#### If you haven't already done so, please book via COMPASS.

In order to allow for social distancing, we have allocated five families for every 15 min time slot. Starting at 5.30pm and going through till 7.00pm. This is the only way we can limit the number of families in the room at one time. We do hope you understand.

#### SCHOOL COUNCIL

We are now announcing vacant positions on Reservoir Primary School Council. There are three vacancies for parents, and this is a wonderful chance for new parents (or existing ones of course) to become involved in the school more fully. The positions are for two years, so I look forward to hearing from interested parents. If you would like to discuss this further, please don't hesitate to talk with us here at school or any of the existing parents on Council: Linda Angeloni, Kylee Hayward, Dave Thirkettle-Watts, Ahmet Yilmaz, Ed Austin, Louis Turner or Adam Granville. Nomination forms will be on Compass in the coming days - or they can be picked up from the office.

#### SCHOOL PHOTOS

The School Photos will take place on <u>Monday the 22nd February</u>. Envelopes will be sent home with the children as soon as they arrive so you are able to select your pack and pre-order photos. More instructions will be sent once we receive the envelopes.

#### **Updated Information**

In the first few weeks, teachers will be talking with your children about ongoing policies and practices, so I thought it wise to keep you informed and remind you also; that way you will understand exactly what your children are telling you. On our Information Sessions, we will be telling you more about classroom learning. The following are general school procedures that are important for you to know.

#### Timetable

Gates will be open at 8.45 every morning.

Students can access any gate in the morning **EXCEPT**: if students ride a bike or scooter, they **must use the Barton Street gate**. The bikes are parked close to that gate so it makes sense, and avoids them having to weave through pedestrians with their "wheels".

Foundation students have a designated gate for the afternoon dismissal.

Group 1 will go to the gate in Duffy Street near the Out of School Care building (and the gardens).

Group 2 will go through the gate right next to the office area (also in Duffy Street).

However if Foundation students have a bike, they too must use the Barton Street gate.

Foundation students are brought to their gates at about 3.20pm – this helps them to disperse a little before the other students are dismissed.

All other students are dismissed at 3.30pm – when the bell goes.

It is really important to make sure your child knows where you will be to meet them .

#### **Our School Day**

8.45am S	Students go straight to their classroom and prepare for their learning
9.00am - 11.00am T	Feaching and learning programs begin
11.00am T	Time to eat in the classrooms
11.10am – 11.50am S	Students go outside and enjoy their Morning Break
11.50am - 1.50pm T	Feaching and learning continues
1.50pm T	Time to eat in class
2.00pm – 2.30pm S	Students go outside and enjoy their Afternoon Break
2.30pm T	Feaching and learning continues
3.30pm D	Dismissal

#### Water

We are a **"water only"** school! School Council agreed a number of years ago that other drinks are unsuitable to bring to school: milk or yoghurt based drinks are unsafe to keep out of a fridge for a period of time and fruit based drinks and cordials are full of sugar (either natural or added). Both cause problems after those little spills too! Therefore, water is the best, and Melbourne water is probably the best you can get anywhere.

*Water bottles* are compulsory, and **our school bottles** are provided to new students who receive one on arrival. You can take them home to clean, rinse out or even freeze overnight; but they can only contain water and they must be at school every day. <u>If your child needs a new bottle, they are available at the office for \$4.00</u>. New lids are available on request free of charge. **The bottles we provide are safe for regular use (BPA free).** 

#### Healthy food

It is very important for all children to eat healthy food. When we have our Morning Break, time is allowed at 11.00am to eat; then at 1:50pm the children eat the remainder of their food prior to going outside for their Afternoon Break. Teachers encourage students to eat as much as they wish at Morning Break, realising that they should leave something for the Afternoon break. Clearly a small snack is not going to be enough to last many students till 1.50pm.

When you organise school lunches for your children, please consider the health value as well as the appropriateness of what they bring to school.

- > Meats and yoghurts are always risky and are not recommended, particularly in warmer weather.
- Consider also those processed snacks you might include such as packets of chips; I know it's easy to pop them in, but they have absolutely no health value at all and will not sustain your child throughout the day; definitely not brain food!
- Fruit is always a great option as are those vegetables that are easy to eat such as carrot, celery, tomatoes and cucumbers.
- Lollies are discouraged; kids come to school to learn. We know that children cannot concentrate after a handful of "red lollies". The colouring and sugar in lollies is not helpful in providing the necessary attentiveness.

Our Free Fruit Friday is currently on hold. We shall inform you about it when we know it is re-commencing.

**REMINDER** : we do not ban many things, but one exception is all chewing or bubble gum. Students should not come to school already chewing it, and certainly not bring any in their bags.

**CELEBRATIONS:** I realise that some children like to share their celebrations - particularly their birthdays. However: we cannot allow food of any type to be given to other students. So please do not send cakes, lolly bags etc. when it is your child's birthday. If you do, we will have to send them home again.

Similarly, teachers will I know acknowledge your child's birthday in their classroom, and that's all we need to do at school. If you want to celebrate in a "bigger" way, that needs to be done outside of school.

Students **should not have mobile phones/smart watches** at school. If there is a specific reason why you feel your child needs to bring a phone/smart watch, you need to speak to Connie Williams, Elizabeth Bogdanovski or myself.

**ABSENCES:** It is a Department of Education regulation to inform us if your child is absent from school, and "unauthorised" absences are not ideal from anyone's point of view. If you have any concerns or questions don't hesitate to contact your child's teacher or someone at the office. All parents will be able to access Compass on either a computer, ipad or phone to record absences for their children; this will be available as soon as you receive your individual logins. Please do so – preferably on the morning of their absence.

**SUBWAY LUNCHES** start this week. For new families to the school: Order forms are available in your children's classroom and attached to the Newsletter. The order needs to be completed clearly and placed in one of our envelopes with the CORRECT money. This order then needs to be brought to school on Thursday morning and given to the class teacher. But the actual lunch is for FRIDAY – it will be delivered to their classrooms at 11.00 Please find attached the Subway order form for 2021.

#### NOTES TO SIGN

There is information and some permissions we need to provide for you all at the beginning of the school year. The first two will be paper copies, as we do need to keep them until the end of the year.

*The first is a note, which includes permission for local excursions throughout the year.* These excursions only involve walking – no other means of transport. A class teacher can take the class within walking distance to enhance their teaching program.

In the past, some examples have included a visit to the supermarket, school crossing instruction, a trip to the post office to post a letter and to the Darebin Library to join as a member or just enjoy some of their amazing resources. We like to have this note signed at the start of a year so we don't have to distribute and chase up notes at the last minute before a small excursion.

# The second note is to seek your permission to take photos and/or videos for use around the school and/or in our newsletters and in some cases on school promotion materials.

There are a couple of options with this note:

\*\* You can give permission for photos just to be used at school – locally AND / OR

\*\*You can give permission for them to be added to our newsletter (which does go on the internet) None of these photos will have full names attached – maybe first names and group number only

You will also receive a notification regarding the use of **SeeSaw** in Foundation to Year 4 and one for the use of **Google Classroom** in Years 5 & 6. These will be sent through on Compass as it is an opt out situation. If there are any queries about these, please don't hesitate to ask your child's teacher.

#### **UNIFORMS**

Our school uniforms can be purchased at the main office between 8.30am – 9:30am Monday to Friday.

#### **STUDENT AWARDS:**

At our assemblies on Friday mornings, we shall present Student of the Week awards. Unfortunately, we are unable to hold assembly in our multi-purpose room at this stage. Young Leaders are already assisting in the presentation of our assembly – over our speaker system.

All updates and notices will be posted on COMPASS .... SO if you are having trouble accessing COMPASS, please come and see Connie Williams or the office staff.

I want to congratulate everyone on a wonderfully smooth start to 2021.

len Miller

Principal

DIARY DATE	S	1			
16 <sup>th</sup> February	Swimming starts for Years 3 & 4	15 <sup>th</sup> March	Community Forum with Architects		
16 <sup>th</sup> February	Parent Teacher introduction sessions	18 <sup>th</sup> March	Year 5 students visit Reservoir High		
17th February	Parent Teacher introduction sessions	19 <sup>th</sup> March	District Athletics at Meadowglen		
18 <sup>th</sup> February			Athletic Track		
22 <sup>nd</sup> February	SCHOOL PHOTOS	1 <sup>st</sup> April (Thursday)	Last Day of Term 1 School Finishes – 2:30pm		
23 <sup>rd</sup> February	Swimming - Years 3 & 4	(Thursday)			
25 <sup>th</sup> February	Swimming - Years 3 & 4	•••••			
1 <sup>st</sup> March	School Council Meeting – 7:00pm	UPCOMING EVENTS:			
2 <sup>nd</sup> March	Swimming - Years 3 & 4	9 <sup>th</sup> August	Mt Evelyn Camp for Year 5/6		
4 <sup>th</sup> March	Swimming - Years 3 & 4	25 <sup>th</sup> October	Waratah Bay Camp for Year ¾		
5 <sup>th</sup> March	RPS Athletics Carnival – Years 4-6 Edwardes Lake				
8 <sup>th</sup> March	Labour Day – Public Holiday	2020 TERM DATES:			
	No School for students	Term 2:	19 <sup>th</sup> April – 25 <sup>th</sup> June		
9 <sup>th</sup> March	Swimming - Years 3 & 4	Term 3:	12th July – 17th September		
11 <sup>th</sup> March	Swimming – Years 3 & 4	Term 4:	4th October – 17th December		

'Birthday Greetings' to the following students who have celebrated their birthdays in January:

Sam M., Mathis B., Vincenzo, Eli P., Abby J., Erica R., Lucas Ga., Lotte R., Alfie, Mahra, Joanna, Iceley, Nora, Gurfateh Singh, Maddison S., Eli D., Adibah, Suliman, Aryan S.T., Ebisha, Billie, Alessia, Tyler, Oliver, Aarian N., Vivian, Crash, Sid, Donna, Lucas Go., Escher, Mira, Amal, Jacob W., Sachi, Catalina and Siddhant.



'Birthday Greetings' to the following students who have celebrated their birthdays in February including some students who have a birthday in the next two weeks:

Mason T.A., Anisha, Shaanveer, Leo L., Serge, Jayden Y., Musab, Aaliyah M., Hasan R., Isabella Y., Eva-Jean, Ambrose, Lior, Graham, Elijah, Albatul Sacha, Cedric and Audrey.

## You Can Do It

Social and Emotional Learning is taught explicitly through our You Can Do It program.

Various aspects of the program are taught both incidentally at points of need, as well as explicitly using the Keys to Success- *Persistence, Getting Along, Confidence, Organisation and Resilience.* 

Students are also taught to use the *Catastrophe Scale* to help them build resilience.

This term we are focusing on **Getting Along** and **Organisation**; Gabby Get-Along and Oscar Organisation are the characters through which some aspects are taught and practised.

# Introducing: Gabby Get-Along!

## Getting Along means.

Interacting positively with others (family members, peers, community members etc) & being able to: I. solve problems without getting angry, 2. follow important home rules,

- 2. Tollow important home rule. 3. helps others.
- Examples of Getting Along Behaviour:
- works well with other family members on projects,
- listens and does not interrupt when someone else is speaking,
- talks rather than fights when
- someone treats him/her unfairly,helps others who are unhappy or
- need some help.

Responses to encourage Getting Along behaviours:

"You really cooperated well."

"When you help others with their work, you learn more yourself."

"You're a team player."

"Terrific sharing!"



# introducing: Oscar Organisation! \_

## Organisation means:

Examples of

We can set goals, accomplish important tasks and keep belongings in an orderly fashion.

Setting your child up for Organisational Success: \*Discuss with them commitments they have out of school to set time aside for homework / reading / exam preparation \*Help them to set goals eg. make my bed everyday / have my schoolbag

ready the night before These two concepts will help your child be successful in the future.

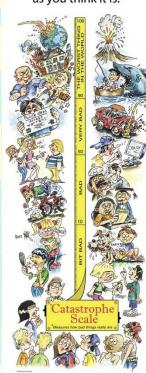




HOWBADZZAT: It's not as bad as you think it is!

The Catastrophe Scale

**The Catastrophe Scale helps** us to build our resilience when bad things happen. Often, we think something is the worst thing in the world, when in actual fact, it is just 'a bit bad'. Recognising 'Howbaddzat' helps us to bounce back and move on, as opposed to blowing an event out of proportion. **Bad things happen, and The Catastrophe Scale helps us** to put these events into perspective.



## SCHOLASTIC BOOK CLUB

Scholastic Book Club is back again in 2021! Pamphlets and an information sheet were sent home with your children last week. All Scholastic Book Club orders this year must be made online at scholastic.com.au/LOOP or using the LOOP app. All orders will be delivered to the school for distribution. **ORDERS CLOSE ON THURSDAY 18TH FEBRUARY 2021.** 

Thank you Kerry Placek

## **KEEPING COOL ON HOT DAYS**

There's much to love about summer- warm evenings, holidays, swimming and ice cream. However, extreme heat during summer can be dangerous. **Stay safe this summer with these tips:** 

#### **Drink water**

Even if you don't feel thirsty, drink water.

**Hot cars kill** Seek out air-conditioned buildings, draw your blinds and use a fan.

#### **Plan ahead**

Schedule activities in the coolest part of the day and avoid exercising in the heat.

#### **Check in on others:**

Look after those most at risk in the heat- your neighbour living alone, older people, the young, people with a medical condition.

#### Pets can get hot too:

Provide them with plenty of water and access to a cool, shady spot.

Headache, nausea, dizziness, weakness, irritability, thirst and heavy sweating are all signs of heat stress.

If you're not feeling well, call your doctor, Nurse-On-Call (1300 606 024) or in an emergency call 000 (triple zero).

#### Healthy

### Famílíes

Parents play a vital role in the health of their children. Making good choices regarding physical activity and nutritious food leads to improved student health and healthier students are better learners.

What can you do? Here are a few ideas:

#### Províde Opportunities For Activity

Expose your child to a variety of physical activities. Identify ways to be active around your home or neighbourhood.

#### Encourage Healthy Eating Habits

Provide healthy snacks. Prepare meals with food from all the food groups. Cook with your children.







#### <u>Be a Role Model</u>

Be active regularly and invite your child to join you. Reduce your own television and computer time. Cook more and eat out less.

#### <u>Monítor Screen Tíme</u>

Limit the time spent each day using computers, video games and television. Avoid eating in front of the television. Provide alternate activities for children to enjoy.

It's a fact that active parents have active children so to ensure children reap the benefits of physical activity such as muscle strength, cardiovascular health and flexibility children need to be exposed to an active lifestyle at home.

## STUDENT OF THE WEEK AWARDS

#### Week 2, Term 1

Congratulations to the following students, who were presented with **Student of the Week** awards at Assembly on the 5<sup>th</sup> of February 2021:

Group 1 and Group 2 for settling in well to school; Robert, Ottalie, Shadecy, Deagan, Sameeha, Chechan, Vivian, Malik D., Harry, Mia S., Claire and Vincenzo.

Congratulations to the following students, who were presented with *Achievement* awards on the 5<sup>th</sup> of February 2021: Phoenix, Reina, Vivaanshi, Sianna A., Vihari, Mahi, Toby, Stella, Albatul, Tyler, Afreen, Zara T., Wali and Leah F.

The 'You Can Do It' award is presented to Group 5 for demonstrating outstanding organisation and getting along skills whilst using materials in Art.



GIRLS JUNIOR FOOTBALL

CALL OUT FOR NEW PLAYERS!



WE OFFER UNDER 10, UNDER 12, JNDER 14, UNDER 16 & UNDER 18

CONTACT: JUNIORFOOTY@FALCONS.ORG.AU



SUNDAY 14 FEB

9am - 12

AH Capp Reserve Halwyn Cres, Preston

COME & TRY! SOCCER 9.30 - 10.30 FOOTY 10.30 - 11.30

Girls & Women 4YRS +

INFO@FALCONS.ORG.AU

## **GROUP 16 AND 17 STRIVING TOGETHER.**



What a great start to the school year. As part of You Can Do It, we have discussed ways to get along as well as being organised and always striving for our best. Group 17's motto is:

#### "MANY HANDS, GETTING ALONG, WORKING HARD, BUILDING GREAT THINGS"

Students have been working collaboratively in pairs and as a team completing many hands-on and engaging learning tasks.

#### Group 16's motto is:

"SHOOT FOR THE MOON, EVEN IF YOU MISS YOU WILL LAND AMONG THE STARS" Students shared what this meant and discussed ways to **always reach for the moon/stars**. Some of the responses they wrote on their artwork were:

Have dreams and hopes... Be brave... Don't give up... Mistakes help us learn... Train your brain... Be positive... Be confident... Believe in yourself... Be kind... Work as a team... You Can Do It... Take risks.

#### LITTLE SPORTS HEROES

We are called Little Sports Heroes. My name is Tahlia and I run the sports birthday parties for children aged 3-8 years old for Little Sports Heroes. We are a company that run multi-sports programs for childcare services all across Victoria; we also do NDIS support work for children.







Grade 2s working on their understanding of place value in maths.

# Group 16 and Group 17

Groups of 5 might make it easier to count!

I prefer to use groups of 10.



## FINANCIAL ASSISTANCE INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

# CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF will be provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students.

#### HOW TO APPLY

Contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

#### MORE INFORMATION

For the CSEF application closing dates and more information about the fund visit www.education.vic.gov.au/csef





## SUBWAY LUNCH ORDER FORM 2021

- Subway lunches are available FRIDAYS ONLY.
- All orders MUST be in **THURSDAY morning**. No late orders will be accepted.
- Place completed <u>ORDER FORM</u> and <u>CORRECT CHANGE</u> (no change will be given) in envelope and return to classroom teacher <u>Thursday morning</u>.
- Separate orders are required for each child.

#### STUDENT FULL NAME .....

GROUP .....

● Indicate which "Sub" and "Salads" with ✓

<u>SUBS</u>	
Six inch: Vegetarian Delight	\$4.70
Six inch: Ham	\$5.50
Six inch: Chicken Pieces	\$7.30
Six inch: Roast Beef	\$6.60
Six inch: BMT (Salami & Ham)	\$6.60
Six inch: Turkey	\$6.60
Four Inch: Ham	\$4.80
Four Inch: Turkey	\$4.90
Four Inch: Roast Beef	\$4.80
Four Inch: Chicken Pieces	\$5.35
Cookie	\$1.10
Total Money Enclosed	\$

<u>SALADS</u>		
	Cheese	
	Lettuce	
	Tomato	
	Cucumber	
	Carrot	
	Salt/Pepper	
	Mayonnaise	

\* Please note that Subway do not put butter on their rolls

\* Only listed subs are available through School Lunch Orders. If you wish to purchase outside this list you must do this through Subway directly and then deliver to the school office.